Making Assessment Work

Presented by Dr Dawne Irving-Bell
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Dr John Bostock, Claire Moscrop and Dr Dawne Irving-Bell
Introduction

• Development strategies used at EHU
• Tools used
• Outcomes so far
• Discussion activity – what works? What should be the ‘Baseline’ of staff assessment literacy?
• Plenary
Development strategies

• Working groups – e.g. assessment literacy - outline
• Research projects – Staff and student understanding of assessment literacy development
• NSS project regarding student perceptions of assessment questions.
Tools/Methods used

- CPD sessions
- Bespoke Sessions – Assessment, feedback, etc
- Self-assessment tools
Outcomes so far

• Example wins – e.g. assessment session for Nursing, Growing number of depts asking for Bespoke sessions
• Assessment literacy project – results – ongoing work
• Discussions with quality unit regarding embedding discussion of assessments in the quality process
Discussion Activity

• What has worked in your institution in regard to the development of assessment literacy and the quality of assessment design and implementation?

• If you were to develop a ‘baseline’ of practice in terms of assessment design and assessment literacy development (for staff and students), what would be on it?
Plenary

- Sharing the discussions’ results
- Conclusions
- Any Questions?